

Ms. Smith's Agriculture Science 1 Syllabus and Course Expectations 2020-2021

Contact information: Open communication from all parties is key to your success.

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Student Remind Code = Text @ a2a6dd to 81010

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Agriculture Science Program Description:

The Agricultural Sciences Academy gives students the opportunity to work in the agricultural field of careers. This academy offers agricultural based classes including: Agriculture Science 1, Agriculture Science 2, Plant Science, Greenhouse Management, Agriculture Business, and Veterinary Science. Each student in this academy is a member of the National FFA Organization. Students can choose from a variety of Career Development Events (CDE's) and Leadership Development Events (LDE's) to practice and compete at a state and national level. Students also have the opportunity to attend different leadership camps and workshops with other Nevada FFA chapters, as well as different community and school activities that our Sierra Nevada Chapter is involved in.

Agriculture Science Goals:

My goals as the Agricultural Science program teacher is to help students become both college and career ready for the pathway of their choosing. It is my goal to equip students with the skills needed to plan, achieve and succeed in their desired career pathway.

Course Objectives and Student Learning Outcomes:

Agriculture Science 1, in a nutshell is the introduction to the different agricultural fields and the careers within those fields. We dabble in both the animal and plant components of agriculture. In addition to studying plants and animals we also dive into Future Farmers of America (curriculum), as it is a component of the Nevada State Agriculture Standards. An essential part of this course will be leadership activities and Supervised Agriculture Experience Programs. The appropriate use of technology and industry-standard equipment is an integral part of this course.

SAE and AET:

As a part of the agriculture program standards in the State of Nevada, all students who are registered in an agriculture class are required to have some type of Supervised Agriculture Experience (SAE). This can be anything from volunteer work at an animal shelter, personal pet care to production animals or work in the school greenhouse. The student's SAE should have a clear connection with his/her chosen career pathway. Students are required to keep records and journals relating to their SAE, through the online program AET. Students will be required to complete two journal entries per week. Access to AET is available on the internet and students will be provided time in class to maintain these records. It is the

student's responsibility to devote additional time outside of class to maintain their records in AET if it is necessary. It is expected that during the AET class time, students will only work on AET.

FFA:

Future Farmers of America (FFA) is considered a Career and Technical Student Organization (CTSO). FFA is NOT a club it is an intracurricular organization, meaning that its content is embedded within our Nevada State Standards. Thus, the Nevada State Standards require students to be a registered member in their respective CTSO, in our case FFA. Active participation in our Sierra Nevada FFA chapter is highly encouraged and sometimes will be required.

Distance Learners-

The majority of your learning material will be located on Microsoft Teams and possibly Zoom (I might have you zoom into the class discussion). It is the student's responsibility to check Teams DAILY for the content and assignments. If an assignment has a hard deadline, it will clearly defined on Teams and Remind. Some assignments will require collaboration with other students via e-mail, Teams, Remind etc. Please remember that this syllabus is a guideline and expectations may change due to COVID policy and restriction changes. Please be open to change, as this is a new situation for all of us.

Hybrid Learners/ Full time Learners-

Some of your work will be located on Microsoft Teams, and some of your assignments will be given in the classroom. Ideally, you will complete hands on activities in the classroom and written assignments at home. With that being said, it is essential that you complete your Teams assignments at home before returning to class the next day. If you fail to do so you might be a bit lost the next day, this is similar to a college structure. Some assignments will require collaboration with other students via e-mail, Teams, Remind etc. Please remember that this syllabus is a guideline and expectations may change due to COVID policy and restriction changes. Please be open to change, as this is a new situation for all of us.

Course Expectations/ Rules:

1. This is a hands on course. In order to be successful in this class you must be fully engaged. Note out of class engagement is also pivotal in the success in this class.
2. Oftentimes we will use technology in the classroom, when technology is used it needs to be related to the content we are working on. Headphones and technology should not be used during direct instruction unless you are instructed otherwise.
3. Come to class on time and be prepared.
4. Complete all assignments in a timely manner.
5. Embrace and work through challenges, work smarter and not harder.
6. Maintain a positive attitude.
7. Be respectful, dress and act in an appropriate manner.
8. Help maintain and contribute to the positive learning environment.
9. Follow all Washoe County School District and AACT High School Rules.
10. Distance Learners- it is critical that you keep up with all of your course work, to ensure you do not fall behind. You must treat school as a full time job; it is imperative that you stay motivated and stay the course. When you have a question please, please do not hesitate to ask. It is the student's responsibility to complete the course work, and attend meetings on time when necessary, but most importantly virtually engage in the classroom community.

Consequences:

If discipline issues cannot be resolved in the classroom with the teacher, the student will be subject to AACT discipline protocol along with contacting the parent/guardian. If inappropriate behavior seriously disrupts the classroom, consequences may be accelerated to ensure safety and/or prevent further disruption in the classroom.

Late work:

Late work will be accepted up until THE END OF THE CURRENT UNIT. If a student is absent it is his/her responsibility to speak with Ms. Smith to make up the missing work.

Supplies: Notebook, 3 ring binder with at least 3 dividers, pen or pencil (students are encouraged to bring their own personal general school supplies (scissors, colored pencils etc)).

Grading Scale:

- 90% - 100% = A
- 80% - 89.99% = B
- 70% - 79.99% = C
- 60% - 69.99% = D
- 0% - 59.99% = F

Grading Policy:

Students will be graded on an 8 point scales as opposed to using a 0 to 100 point scale. Each assignment, quiz and lab will be worth 8 points. Four of the eight points are based on the individual student's effort put into the assignment or task; these points are earned not given away. The remaining four points are strictly based on the student's performance on the assignment or task. I believe a student's effort is just as valuable as their performance on an assignment or task, as the assignments and tasks are rigorous.

- 8 points = 100%
- 7 points = 88%
- 6 points = 75%
- 5 points = 63%
- 4 points = 50%
- 3 points = 38%
- 2 points = 25%
- 1 point = 13%
- 0 points = 0%

I have read the syllabus for Agriculture Science 1 2020-2021 and agree to be a positive contributing member of the class.

Student Name (please print)

Student Signature

Date

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

